



Terms of Reference for the Review of Fiji's Education Act 1966

1.0 Background

- 1.1. The Attorney-General has referred the *Education Act 1966* for review to the Fiji Law Reform Commission ("FLRC") in accordance with Section 5(2) of the *Fiji Law Reform Commission Act 1979*.
- 1.2. The FLRC and the Ministry of Education ("MoE") are commissioning a comprehensive review of the *Education Act 1966* to align it with current best practices and address emerging issues such as digital literacy, inclusivity, and future job market skills.

2.0 Objectives and Deliverables

- 2.1 The objective of the review is to assess the strengths and weaknesses of the *Education Act 1966* and make recommendations for amendments to better align with the current educational goals and priorities in Fiji.
- 2.2 The Review is to inquire into but not be limited to, the following:
 - a) to identify areas for improvement in the existing legislation;
 - b) to assess the impact of the Act on the quality of education in Fiji considering the transformation of the education landscape since the Act's last revision in 2016;
 - c) to align the Act where necessary to international best practices in education United Nations Sustainable Development Goals (SDGs) and UNESCO frameworks, promoting quality education ensuring the Act is tailored to the unique context and needs of Fiji;
 - d) to analyse the effectiveness of the Act in promoting inclusivity and equity in education, specifically addressing disparities in resources, educational opportunities, and outcomes among different groups of students;
 - e) to compare with similar legislation in other countries with successful education systems;
 - f) to analyse the current governance structure of schools and determine whether there is a need for amendment to provide more autonomy to schools, and to streamline and clarify the roles and responsibilities of various stakeholders, including parents, teachers, school boards, and the Ministry of Education, promoting transparent governance, effective resource allocation, and accountability mechanisms;
 - g) to consult with identified stakeholders, including government officials, educators, students, parents and community members;

- h) to recommend amendments or revisions to the Act and its subsidiary Regulations to address current challenges and opportunities in the education sector, including changes in education policies and curriculum, and updates to reflect new educational theories, advancements in technology, or changes in societal needs; and
- i) to analyse the potential impacts of the proposed changes on the quality of education in Fiji, considering changes to the allocation of funding and resources, teacher training and professional development, and legal and ethical provisions related to education.
- j) Any additional issues that may emerge in relation to the review of the Act, as well as any consequential amendments that may be necessary.

3.0 Joint Review

The Commission shall conduct this review in cooperation with the Ministry of Education.

4.0 Timeline

A Final Report and draft Bill is to be presented to the Attorney-General and the Minister for Education by 14th July 2025.

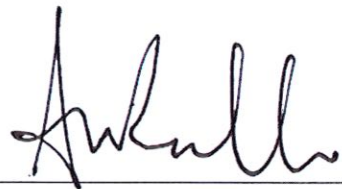
5.0 Final Report Outcomes

A Final Report and draft Bill(s) will be submitted to both the Minister for Education and the Attorney-General for their consideration.

Issued this 6th day of May, 2025.



Mr. Graham Leung
ATTORNEY-GENERAL



Mr. Aseri Radrodro
MINISTER OF EDUCATION